1 ibbebbilient ballillar y everall	Assessment Summary	Overal	l
------------------------------------	--------------------	--------	---

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	0%	37%	58%	5%	0%	63%
Reading Basic Understanding	38	0%	0%	13%	84%	3%	0%	87%
Writing Conventions	38	0%	0%	11%	84%	5%	0%	89%
Writing Effectiveness	38	0%	0%	3%	58%	39%	0%	97%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	40	3%	8%	30%	30%	30%	10%	60%
Problem Solving	40	0%	15%	3%	48%	35%	15%	83%
Skills	40	0%	0%	0%	40%	60%	0%	100%
GRADE 10							ı	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	0%	16%	41%	41%	3%	16%	44%
Reading Basic Understanding	32	0%	9%	38%	47%	6%	9%	53%
Writing Conventions	32	0%	3%	28%	50%	19%	3%	69%
Writing Effectiveness	32	0%	6%	50%	38%	6%	6%	44%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	6%	13%	44%	31%	6%	19%	38%
Problem Solving	32	16%	34%	19%	28%	3%	50%	31%
Skills	32	0%	22%	16%	44%	19%	22%	63%
GRADE 11							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	30	0%	23%	37%	40%	0%	23%	40%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	0%	21%	74%	5%	0%	79%
Reading Basic Understanding	19	0%	0%	0%	95%	5%	0%	100%
Writing Conventions	19	0%	0%	5%	89%	5%	0%	95%
Writing Effectiveness	19	0%	0%	0%	47%	53%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	0%	53%	42%	5%	0%	47%
Reading Basic Understanding	19	0%	0%	26%	74%	0%	0%	74%
Reading Basic Understanding Writing Conventions	19 19	0% 0%	0% 0%	26% 16%	74% 79%	0% 5%	0% 0%	74% 84%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	10%	30%	35%	25%	10%	60%
Problem Solving	20	0%	0%	5%	50%	45%	0%	95%
Skills	20	0%	0%	0%	25%	75%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	5%	5%	30%	25%	35%	10%	60%
Problem Solving	20	0%	30%	0%	45%	25%	30%	70%
Skills	20	0%	0%	0%	55%	45%	0%	100%

Assessment Summary	Gender
--------------------	--------

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	11%	42%	47%	0%	11%	47%
Reading Basic Understanding	19	0%	11%	32%	53%	5%	11%	58%
Writing Conventions	19	0%	0%	16%	58%	26%	0%	84%
Writing Effectiveness	19	0%	5%	47%	42%	5%	5%	47%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	23%	38%	31%	8%	23%	38%
Reading Basic Understanding	13	0%	8%	46%	38%	8%	8%	46%
Writing Conventions	13	0%	8%	46%	38%	8%	8%	46%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	11%	16%	42%	26%	5%	26%	32%
Problem Solving	19	21%	26%	21%	32%	0%	47%	32%
Skills	19	0%	26%	21%	37%	16%	26%	53%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	8%	46%	38%	8%	8%	46%
Problem Solving	13	8%	46%	15%	23%	8%	54%	31%
				0.04	5 4 O/	220/	1.50/	770/
Skills	13	0%	15%	8%	54%	23%	15%	77%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	23%	32%	45%	0%	23%	45%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	36%	61%	3%	0%	64%
Reading Basic Understanding	*	0%	0%	14%	83%	3%	0%	86%
Writing Conventions	*	0%	0%	11%	83%	6%	0%	89%
writing conventions		0 /0	0 /0	1 1 70	03/0	0 /0	0 70	0770

Native Hawaiian/Pacit	fic Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	8%	32%	29%	29%	11%	58%
Problem Solving	*	0%	16%	3%	45%	37%	16%	82%
Skills	*	0%	0%	0%	39%	61%	0%	100%

Assessment Summary Race/	Ethnicity
--------------------------	-----------

GRADE 10

ENGLISH & LANGUAGE ARTS

Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	42%	39%	3%	16%	42%
Reading Basic Understanding	*	0%	10%	39%	45%	6%	10%	52%
Writing Conventions	*	0%	3%	29%	48%	19%	3%	68%
Writing Effectiveness	*	0%	6%	52%	35%	6%	6%	42%

MATHEMATICS

Native Hawaiian/Pacifi	c Islander						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	13%	45%	29%	6%	19%	35%
Problem Solving	*	16%	35%	16%	29%	3%	52%	32%
Skills	*	0%	23%	16%	42%	19%	23%	61%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	30	0%	23%	37%	40%	0%	23%	40%

Assessment Summary	Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	32%	65%	3%	0%	68%
Reading Basic Understanding	*	0%	0%	10%	87%	3%	0%	90%
Writing Conventions	*	0%	0%	10%	84%	6%	0%	90%
Writing Effectiveness	*	0%	0%	3%	52%	45%	0%	97%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	3%	38%	25%	34%	3%	59%
Problem Solving	*	0%	13%	0%	50%	38%	13%	88%
Skills	*	0%	0%	0%	34%	66%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving								
Floblem Solving	*	*	*	*	*	*	*	*

Assessment Summary	Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	36%	46%	4%	14%	50%
Reading Basic Understanding	*	0%	11%	32%	50%	7%	11%	57%
Writing Conventions	*	0%	4%	25%	50%	21%	4%	71%
Writing Effectiveness	*	0%	4%	46%	43%	7%	4%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	14%	39%	36%	7%	18%	43%
Problem Solving	*	14%	29%	21%	32%	4%	43%	36%
Skills	*	0%	18%	14%	46%	21%	18%	68%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
								at.
Skills	*	*	*	*	*	*	*	*

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	19%	35%	46%	0%	19%	46%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	43%	54%	4%	0%	57%
Reading Basic Understanding	*	0%	0%	11%	86%	4%	0%	89%
Writing Conventions	*	0%	0%	14%	82%	4%	0%	86%
Writing Effectiveness	*	0%	0%	4%	54%	43%	0%	96%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	3%	27%	37%	30%	7%	67%
Problem Solving	*	0%	13%	3%	47%	37%	13%	83%
Skills	*	0%	0%	0%	37%	63%	0%	100%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	44%	36%	4%	16%	40%
Reading Basic Understanding	*	0%	12%	36%	44%	8%	12%	52%
Writing Conventions	*	0%	4%	28%	52%	16%	4%	68%
Writing Effectiveness	*	0%	8%	44%	44%	4%	8%	48%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	16%	36%	36%	4%	24%	40%
Problem Solving	*	16%	32%	20%	28%	4%	48%	32%
Skills	*	0%	24%	8%	48%	20%	24%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
a		*	*	*	*	*	*	*
Skills	*	*	*	4	•	**		*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	21%	36%	43%	0%	21%	43%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	English	Language	Learners
---------------------------	---------	----------	----------

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	Little+	Standard+						
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	37	0%	0%	38%	59%	3%	0%	62%
Reading Basic Understanding	37	0%	0%	14%	84%	3%	0%	86%
Writing Conventions	37	0%	0%	11%	84%	5%	0%	89%
Writing Effectiveness	37	0%	0%	3%	59%	38%	0%	97%

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	8%	29%	32%	29%	11%	61%
Problem Solving	*	0%	16%	3%	45%	37%	16%	82%
Skills	*	0%	0%	0%	37%	63%	0%	100%
English Language Learners								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	0%	16%	41%	41%	3%	16%	44%
Reading Basic Understanding	32	0%	9%	38%	47%	6%	9%	53%
Writing Conventions	32	0%	3%	28%	50%	19%	3%	69%
Writing Effectiveness	32	0%	6%	50%	38%	6%	6%	44%

MATHEMATICS

GRADE 10

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	6%	13%	44%	31%	6%	19%	38%
Problem Solving	32	16%	34%	19%	28%	3%	50%	31%
Skills	32	0%	22%	16%	44%	19%	22%	63%

Vermont Assessment Summary 2002



PS346 Wilmington Middle High School

Assessment Summai	ry English	Language Learners

GRADE 11

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	30	0%	23%	37%	40%	0%	23%	40%